



GRANT ALERT

WOMEN'S BUSINESS CENTER OPENS

SBA-funded Center to Assist Women Entrepreneurs

On Friday, March 11, 2005, I was pleased to announce the Grand Opening of the new Women's Business Center by the Southwest Community Investment Corporation (SCIC). This center was formerly housed at The University of Texas-Pan American CoSERVE office as the Women's Empowerment Business Center. The Women's Business Center at SCIC is funded by a grant from the U. S. Small Business Administration, and will provide women entrepreneurs with the technical assistance and resources necessary to create and expand their own businesses.

At the Grand Opening, it pleased me to see a roomful of successful women who promulgate various industries in positions that not long ago were held exclusively by men. The WBC will support the progress that has been made to encourage the growth of professional women. This Women's Business Center will continue to

empower women with the knowledge and information to create wealth on their own. I was joined by SBA District Director Sylvia Zamponi, SCIC Board Members, CEO Sofia Hernandez, and representatives from local banks and nonprofits that share this commitment to assisting women across the Rio Grande Valley.

At this Grand Opening, Hibernia National Bank was gracious enough to commit \$10,000 to help sustain the corporation after the grant period. These types of public and private partnerships only strengthen the viability of our region. Congratulations once again to the Southwest Community Investment Corporation. The doors of the WBC are now



Congressman Hinojosa poses with Southwest Community Investment Corporation Board Members, SBA District Director Sylvia Zamponi, SCIC Board Chairman Jack Mooney, SCIC CEO Sofia Hernandez, and representatives from Hibernia Bank, Catherine Pena and Sylvia Claire.

open for business. For more information, contact SCIC at 956-661-6560

EDINBURG, FAYETTEVILLE AND TAFT VOLUNTEER FIRE DEPARTMENTS AWARDED GRANTS

Recently, the U. S. Department of Homeland Security announced grant awards to fire departments throughout the nation under the Assistance to Firefighters Grant Program. These one-year grants are awarded directly to fire departments to support the nation's firefighters and the services they deliver.

I am pleased to announce that the Edinburg Volunteer Fire Department received an award of \$421,785 for fire operations and firefighter safety; the Fayetteville Volunteer

awarded \$46,638 for the purchase of a new firefighting vehicle.

The Assistance to Firefighters Grant Program (AFGP) provides direct assistance to firefighters to improve the effectiveness of firefighting operations, firefighter health and safety programs, and to establish or expand fire prevention programs throughout the country. The Department's Office for Domestic Preparedness (ODP) administers the program, in cooperation with the U.S. Fire Administration.

This assistance provided by the U.S. Department of Homeland Security is essential for our first responders to do their jobs effectively. Volunteer fire departments are one

of the most important parts of our communities' infrastructures, and I congratulate Edinburg, Fayetteville and Taft on this award.

The next round of competition for the FY 2005 Assistance to Firefighters Grant Program is now open. This fiscal year, the purpose of these grants is to assist local fire departments and non-affiliated emergency medical services providers with the acquisition of equipment, vehicles and training. I highly encourage eligible applicants across my district to visit the Assistance to Firefighters Grant Program website at www.firegrantsupport.com to review the information on application guidance as well as a tutorial on the program. Should you require any additional information, please do not hesitate to contact my office.



FUNDING OPPORTUNITIES

AGRICULTURE

Emerging Markets Program

Deadline: 3/14/2005

CFDA Number: 10.603

Agency: U.S. Department of Agriculture (USDA)

Sub-Agency: Commodity Credit Corporation (CCC)

Applicant Eligibility: Any United States private or Government entity with a demonstrated role or interest in exports of U.S. agricultural commodities or products may apply to the program. Government organizations consist of Federal, State, and local agencies. Private organizations include non-profit trade associations, universities, agricultural cooperatives, state regional trade groups, and profit-making entities and consulting businesses. Proposals from research and consulting organizations will be considered if they provide evidence of substantial participation in and financial support by the U.S. industry. For-profit entities are also eligible, but may not use program funds to conduct private business, promote private self-interests, supplement the costs of normal sales activities, or promote their own products or services beyond specific uses approved by CCC in a given project. U.S. market development cooperators and state regional trade groups (SRTGs) may seek funding to address priority, market specific issues and to undertake activities not suitable for funding under other marketing programs, e.g., the Foreign Market Development Cooperator (Cooperator) Program and the Market Access Program (MAP). Foreign organizations, whether government or private, may participate as third parties in activities carried out by U.S. organizations, but are not eligible for funding assistance from the program.

Total Funding Available: \$8,000,000

Maximum Grant Size: \$250,000

Contact Name: Marketing Operations Staff, Phone: 202-720-4327, Email: emo@fas.usda.gov

Summary: The Commodity Credit Corporation announces the availability of approximately \$8 million in funding for the Emerging Markets Program for fiscal year 2005. The intended effect of this notice is to solicit applications from the private sector and from government agencies for FY 2005 and awards funds in early July 2005. The EMP is administered by personnel of the Foreign Agricultural Service. The EMP provides funding for technical assistance to assist U.S. organizations, public and private, to improve market access through generic, rather than branded, activities that can develop and promote U.S. agricultural products and/or processes in low- to middle- income countries that offer promise of emerging market opportunities. Activities funded are those that primarily benefit U.S. industry as a whole. All agricultural products, except tobacco, are eligible for consideration. Proposals which include multiple commodities are also eligible. Only technical assistance activities are eligible for reimbursement.

Following are types of project activities that may be funded:

- Projects designed specifically to improve market access in emerging foreign markets.
- Marketing and distribution of value-added products, including new products or uses.
- Studies of food distribution channels in emerging markets, including infrastructural impediments to U.S. exports; such studies should be specific in their focus and may include cross-commodity activities which

address specific problems.

- Projects that specifically address various constraints to U.S. exports, including sanitary and phytosanitary issues and other non- tariff barriers.
- Assessments and follow up activities designed to improve country-wide food and business systems, to reduce trade barriers, to increase prospects for U.S. trade and investment in emerging markets, and to determine the potential use for general export credit guarantees for commodities and services.
- Projects that help foreign governments collect and use market information and develop free trade policies that benefit American exporters as well as the target country or countries.
- Short-term training in broad aspects of agriculture and agribusiness trade that will benefit U.S. exporters, including seminars and training at trade shows designed to expand the potential for U.S. agricultural exports by focusing on the trading system.

Market Access Program

Deadline: 3/14/2005

CFDA Number: 10.601

Agency: U.S. Department of Agriculture (USDA)

Sub-Agency: Commodity Credit Corporation (CCC)

Applicant Eligibility: To participate in the MAP, an applicant must be: a nonprofit U.S. agricultural trade organization, a nonprofit state regional trade group (i.e., an association of State Departments of Agriculture), a U.S. agricultural cooperative, or a State agency. A small-sized U.S. commercial entity (other than a cooperative or producer association) may participate through a MAP participant.

Contact Name: Marketing Operations Staff, Phone: 202-720-4327; Email: mosadmin@fas.usda.gov;

Page: <http://www.fsa.usda.gov/cc/default.htm>

Summary: The Commodity Credit Corporation (CCC) announces that it is inviting proposals for the 2005/2006 Market Access Program (MAP). The intended effect of this notice is to solicit applications from eligible applicants and award funds in June 2005. The MAP is administered by personnel of the Foreign Agricultural Service (FAS).

The MAP is designed to create, expand and maintain foreign markets for United States' agricultural commodities and products through cost-share assistance. Financial assistance under the MAP will be made available on a competitive basis and applications will be reviewed against the evaluation criteria contained herein. All agricultural commodities, except tobacco, are eligible for consideration. The FAS allocates funds in a manner that effectively supports the strategic decision-making initiatives of the Government Performance and Results Act (GPRA) of 1993 and the USDA's Food and Agricultural Policy (FAP). In deciding whether a proposed project will contribute to the effective creation, expansion, or maintenance of foreign markets, the FAS seeks to identify a clear, long-term agricultural trade strategy and a program effectiveness time line against which results can be measured at specific intervals using quantifiable product or country goals. The FAS also considers the extent to which a proposed project targets markets with the greatest growth potential. These factors are part of the FAS resource allocation strategy to fund applicants who can demonstrate performance and address the objectives of the GPRA and FAP.

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Quality Samples Program

Deadline: 3/14/2005

CFDA Number: 10.605

Agency: U.S. Department of Agriculture (USDA)

Sub-Agency: Commodity Credit Corporation (CCC)

Applicant Eligibility: Any United States private or government entity with a demonstrated role or interest in exporting U.S. agricultural commodities may apply to the program. Government organizations consist of Federal, State, and local agencies. Private organizations include non-profit trade associations, universities, agricultural cooperatives, state regional trade groups, and profit-making entities.

Total Funding Available: \$2,500,000

Maximum Grant Size: \$75,000

Contact Name: Marketing Operations Staff, Phone: 202-720-4327, Email: mosadmin@fas.usda.gov

Home Page: <http://www.fsa.usda.gov/ccc/default.htm>

Summary: The Commodity Credit Corporation announces the availability of \$2.5 million in funding for the 2005 Quality Samples Program. The intended effect of this notice is to solicit applications and award funds in June 2005. The QSP is administered by personnel of the Foreign Agricultural Service. The QSP is designed to encourage the development and expansion of export markets for U.S. agricultural commodities by assisting U.S. entities in providing commodity samples to potential foreign importers to promote a better understanding and appreciation for the high quality of U.S. agricultural commodities.

QSP participants will be responsible for procuring (or arranging for the procurement of) commodity samples, exporting the samples, and providing the technical assistance necessary to facilitate successful use of the samples by importers. Participants that are funded under this announcement may seek reimbursement for the sample purchase price and the costs of transporting the samples domestically to the port of export and then to the foreign port, or point, of entry. Transportation costs from the foreign port, or point, of entry to the final destination will not be eligible for reimbursement. CCC will not reimburse the costs incidental to purchasing and transporting samples, for example, inspection or documentation fees. Although providing technical assistance is required for all projects, CCC will not reimburse the costs of providing technical assistance. A QSP participant will be reimbursed after CCC reviews its reimbursement claim and determines that the claim is complete. QSP projects are the activities undertaken by a QSP participant to provide an appropriate sample of a U.S. agricultural commodity to a foreign importer, or a group of foreign importers, in a given market. The purpose of the project is to provide information to an appropriate target audience regarding the attributes, characteristics, and proper use of the U.S. commodity. A QSP project addresses a single market/commodity combination.

Conservation Effects Assessment Project

Deadline: 3/29/2005

CFDA Number: 10.303

Agency: U.S. Department of Agriculture (USDA)

Sub-Agency: Cooperative State Research, Education and Ex-

tension Service (CSREES)

Applicant Eligibility: colleges and universities

Total Funding Available: \$2,900,000

Contact Name: Mary Ann Rozum, Phone: 202-401-4533, Email: mrozum@csrees.usda.gov

http://www.csrees.usda.gov/funding/rfas/pdfs/05_conservation_effects.pdf

Summary: CSREES requests applications for the Integrated Research, Education, and Extension Competitive Grants Program—Conservation Effects Assessment Project (CEAP) for fiscal year (FY) 2005 to develop research, education, and extension projects aimed at improving the quality of water resources in agricultural watersheds across the Nation. This is a joint effort with USDA's Natural Resources Conservation Service (NRCS) and Farm Service Agency (FSA). In FY 2005, CSREES anticipates that approximately \$2.9 million will be available to support CEAP projects, including funds contributed by NRCS. This RFA is a supplement to the FY 2005 National Integrated Water Quality Program (NIWQP) RFA. It identifies the objectives for CEAP projects, the eligibility criteria for projects and applicants, and the application forms and associated instructions needed to apply for a CEAP grant. CEAP seeks to fund projects that evaluate the effects of watershed conservation practices, especially with respect to understanding how the suite of conservation practices, the timing of these activities, and the spatial distribution of these practices throughout a watershed influence their effectiveness for achieving locally defined water quality goals. An extensive body of literature exists that describes plot- or field-scale conservation practices aimed at protecting water quality. However, research results from plot- and field-scale studies are limited in that they cannot capture the complexities and interactions of conservation practices within a watershed. CEAP responds to a need to conduct research that: 1) evaluates the impacts of interactions among conservation practices and their biophysical setting on water quality at the watershed scale; and 2) evaluates social and economic factors influencing implementation and maintenance of practices. CEAP also responds to a need to conduct outreach education to transfer knowledge from this research to farmers, ranchers, community leaders, and other stakeholders.

Community Food Projects

Deadline: 3/30/2005

CFDA Number: 10.225

Agency: U.S. Department of Agriculture (USDA)

Sub-Agency: Cooperative State Research, Education and Extension Service (CSREES)

Applicant Eligibility: Only private, nonprofit entities meeting the following three requirements are eligible to receive a Community Food Project grant: (a) have experience in the area of (i) community food work, particularly concerning small and medium-size farms, including the provision of food to people in low-income communities and the development of new markets in low-income communities for agricultural producers; or (ii) job training and business development activities for food-related activities in low-income communities; (b) demonstrate competency to implement a project, provide fiscal accountability, collect data, and prepare reports and other necessary documentation; and (c) demonstrate a willingness to share information with researchers, practitioners, and other inter-

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ested parties.

Private, nonprofit or other entities meeting the following three requirements are eligible to apply for and receive a T&TA grant under this program: (a) have the capacity to provide, on a regional or national basis, training and technical assistance in community food security, including the assessment of community food needs, appraisal of existing community assets pertaining to food security issues, coalition building, project development, evaluation and completion, proposal preparation, and/or fund raising; (b) demonstrate competency to implement a T&TA Project, provide fiscal accountability, collect data, and prepare reports and other necessary documentation; and (c) demonstrate a willingness to share information with researchers, evaluators, practitioners, and other interested parties, including a plan for dissemination of results.

Total Funding Available: \$4,600,000

Maximum Grant Size: \$125,000

Contact Name: Elizabeth Tuckermanty, Phone: 202-205-0241, Email: etuckermanty@csrees.usda.gov

http://www.csrees.usda.gov/funding/rfas/pdfs/05_community_foods.pdf

Summary: CSREES announces the availability of grant funds and requests applications for the Community Food Projects Competitive Grants Program (CFPCGP) for fiscal year (FY) 2005 1) to support the development of Community Food Projects (termed Community Food Projects) with a one-time infusion of Federal dollars to make such projects self-sustaining and 2) for projects that provide Training and Technical Assistance on a nationwide or regional basis to entities interested in developing new Community Food Projects or assisting current grantees

Conservation Innovation Grants: Texas

Deadline: 4/22/2005

CFDA Number: 10.912

Agency: U.S. Department of Agriculture (USDA)

Sub-Agency: Natural Resources Conservation Services (NRCS)

Applicant Eligibility: CIG applicants must be a Federally-recognized Indian Tribe; State or local unit of government; non-governmental organization; or individual.

Total Funding Available: \$500,000

Maximum Grant Size: \$75,000

Contact Name: Claude Ross, Phone: 254-742-9822, Email: claudeross@tx.usda.gov

<http://www.fedgrants.gov/Applicants/USDA/NRCS/76501/USDA-GRANTS-022405-001/listing.html>

Summary: Through CIG, the Secretary of Agriculture may pay the cost of competitive grants to carry out projects that stimulate innovative approaches to leveraging Federal investment in environmental enhancement and protection in conjunction with agricultural production.

Of the nearly 1.4 billion acres of private land in the United States, 931 million, or roughly 70%, are in agriculture. The activities on these lands have a direct effect on the soil, water, air, plant, and animal resources, as well as the social, cultural, and economic condition of U.S. communities, towns, and counties. Regional and local differences in farm structure, farm practices, and farm products make delivering innovative agricultural conservation technical assistance a challenge. National

agricultural research and development may not always have the capacity to develop, test, and transfer new or innovative conservation technologies and approaches rapidly or effectively to account for regional variances in the agricultural industry. Consequently, there is a need to expediently develop, test, implement, and transfer innovative farm and ranch conservation technologies and approaches for adoption in the largest applicable market available. Conservation Innovation Grants are awarded, in part, to stimulate this purpose.

ARTS & HUMANITIES

Faculty Humanities Workshops

Deadline: 4/7/2005

Agency: National Endowment for the Humanities (NEH)

Applicant Eligibility: Any U.S., nonprofit, IRS tax-exempt organization or institution is eligible. Grants are not awarded to individuals. NEH generally does not award grants to other federal entities or to applicants whose projects are so closely intertwined with a federal entity that the project takes on characteristics of the federal entity's own authorized activities. This does not preclude applicants from using grant funds from other federal entities in their projects, as long as these resources are not used as gifts to release NEH matching funds.

Maximum Grant Size: \$75,000

Contact Name: Division of Education Programs, Phone: 202-606-8380, Email: education@neh.gov

<http://www.neh.gov/grants/guidelines/facworkshops.html>

Home Page: <http://www.neh.gov>

Summary: Grants for Faculty Humanities Workshops support local and regional professional development programs for K-12 teachers and faculty at post-secondary institutions.

Workshops should:

- extend and deepen knowledge of the humanities by fostering collaborative study of significant topics, texts, and issues;
- provide faculty with the opportunity to engage in rigorous intellectual inquiry, including reading, reflection, and discussion;
- involve scholars from outside the institution(s) who are experts on the topic of the workshop;
- use creative formats and programs to engage faculty members; and
- advance the study and teaching of the humanities at the participating institution(s).

Proposals to provide workshops for teachers with limited access to professional development in the humanities are encouraged. These workshops may include teachers at charter schools, parents who home school, private license school faculty, and community college faculty. If the workshop is designed for K-12 educators, project directors are encouraged to make arrangements with the appropriate state agency for participants to receive continuing education units or in-service credit. Funds may be used to pay for visiting scholars, books and other materials, logistical support, and appropriate release time for project staff. Participants may be identified in the application or after the proposal is funded, as appropriate.

Faculty Humanities Workshops cannot be used for large-scale

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acquisition of computer equipment by schools or colleges; creative or performing arts; empirical social scientific research; specific policy studies; educational or technical impact assessments; work undertaken in the pursuit of an academic degree; the preparation or publication of textbooks; projects that focus on pedagogical theory, research on educational methods, tests, or measurements; projects that focus on cognitive psychology; or projects devoted to political, religious, commercial, or social advocacy.

Challenge Grants #1

Deadline: 5/2/2005

Agency: National Endowment for the Humanities (NEH)

Applicant Eligibility: With the exception of elementary and secondary schools or school districts, any U.S. nonprofit institution (public agency or private nonprofit organization) working wholly or in part with the humanities may apply for a challenge grant. Affiliated institutions (e.g., university museums) should consult with NEH staff on questions of separate eligibility.

Maximum Grant Size: \$1,000,000

Contact Name: Office of Challenge Grants, Phone: 202-606-8309, Email: challenge@neh.gov

<http://www.neh.gov/grants/guidelines/challenge.html>

Home Page: <http://www.neh.gov>

Summary: NEH challenge grants help institutions and organizations secure long-term improvements in and support for their humanities programs and resources. Awards are made to museums, public libraries, colleges, research institutions, historical societies and historic sites, public television and radio stations, universities, scholarly associations, state humanities councils, and other nonprofit entities.

Because of the matching requirements, these NEH awards also strengthen the humanities by encouraging nonfederal sources of support. Both federal and nonfederal funds must provide long-term benefits to the humanities. Challenge grant funds should not merely replace funds already being expended on the humanities, but instead should reflect careful strategic planning to strengthen and enhance the institution's activities in and commitment to the humanities.

YOUTH & FAMILY

Assets for Independence Demonstration Program #1

Deadline: 3/15/2005

CFDA Number: 93.602

Agency: U.S. Department of Health and Human Services (HHS)

Sub-Agency: Administration for Children and Families (ACF)

Applicant Eligibility: State governments; County governments; City or township governments; Special district governments; Independent school districts;

State controlled institutions of higher education; Native American tribal governments (Federally recognized); Public Housing authorities/Indian housing authorities;

Native American tribal organizations (other than Federally recognized tribal governments); and Non-profits having a 501(c)(3) status with the IRS, other than institutions of higher education. Both Faith and Community-based organizations

having 501(c)(3) status with the Internal Revenue Service are eligible to apply. State, tribal, county, or local governments; school districts; public housing authorities; and other governments or agencies are eligible only as joint-applicants with a non-profit organization having 501(c)(3) status. Low-Income Credit Unions and Community Development Financial Institutions are eligible only if they demonstrate a strong collaborative relationship with one or more local community-based organization(s) that seek to address poverty and the economic needs of community residents. Such community-based organizations may be any number of types of entities such as philanthropic foundations, community foundations, for-profit organizations, or non-profit organizations. If a non-profit, they are not required to have 501(c)(3) status.

Total Funding Available: \$18,000,000

Maximum Grant Size: \$1,000,000

Number of Awards: 50-60

Contact Name: James Gatz, Phone: 202-401-4626, Email: afiprogram@acf.hhs.gov

Home Page: <http://www.hhs.gov>

Summary: The Administration for Children and Families, Office of Community Services (OCS) will accept applications for financial assistance to establish and administer Assets for Independence (AFI) Projects. These projects assist low-income people in becoming economically self-sufficient. They do so by teaching project participants about economic and consumer issues and enabling them to establish matched savings accounts called Individual Development Accounts (IDA) in order to save for a first home, a business or higher education. Grantees must participate in an on-going national evaluation of the impact of AFI Projects and IDAs.

Adolescent Family Life Demonstration Projects

Deadline: 4/4/2005

CFDA Number: 93.995

Agency: U.S. Department of Health and Human Services (HHS)

Applicant Eligibility: Any public or private nonprofit organization or agency is eligible to apply for a grant. However, only those organizations or agencies which demonstrate the capability of providing the proposed services and meet the statutory requirements are considered for grant awards. Faith-based and community-based organizations are encouraged to apply for AFL grants. Please note, however, that AFL funds may not be used for inherently religious activities, such as worship, religious instruction, and proselytization. If an organization engages in such activities, they must be offered separately in time or location from the program funded under the AFL program and participation must be voluntary for program beneficiaries. An AFL program, in providing services and outreach related to program services, cannot discriminate against current or prospective program beneficiaries on the basis of religion, a religious belief, a refusal to hold a religious belief, or a refusal to actively participate in a religious practice.

Total Funding Available: \$5,000,000

Maximum Grant Size: \$375,000

Number of Awards: 15-20

Contact Name: OAPP staff, Phone: 301-594-4004, Email: oapp@osops.dhhs.gov

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Home Page: <http://www.hhs.gov>

Summary: Under this announcement, funds are available for care projects only. The project site or sites must be identified in the application rather than selected after the grant is awarded. The OAPP encourages services that involve not only the young fathers and/or male partners, but also the parents and families of the pregnant and/or parenting adolescent. Under the Title XX statute, the primary purpose of care programs is to establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant adolescents and adolescent parents under 19 years of age at program entry, with primary emphasis on unmarried adolescents who are 17 years old or younger. Care services should promote the involvement of the pregnant and parenting adolescents' families, young fathers and/or male partners. The OAPP encourages the submission of care applications which propose to add care services to supplement existing adolescent health services in school, hospital or other community settings; provide care services to minority or other disadvantaged populations; continue services to clients after the delivery of the baby to enable them to acquire good parenting skills and to ensure that their children are developing normally physically, intellectually and emotionally; stress self-sufficiency skills, such as school completion (in mainstream or alternative schools and GED programs) and/or job training preparation and placement; involve males and promote male responsibility (e.g., through job training, parenting classes, and counseling); provide education on how to build and maintain healthy relationships, prepare for marriage, parenting and future families; assure identification of mental health concerns and referral to appropriate resources; and provide STD and HIV/AIDS awareness and prevention counseling. Applicants should base their approaches upon an assessment of existing programs and, where appropriate, upon efforts to establish better coordination, integration, and linkages among such existing programs.

DISABILITY AND REHABILITATION

Research in Disabilities Education #1

Priority/Focus: Priority #1: Demonstration, Enrichment and Information Dissemination

First Deadline: 3/7/2005 Optional letter of intent

Second Deadline: 4/18/2005 Final applications

CFDA Number: 47.076

Agency: National Science Foundation (NSF)

Applicant Eligibility: Universities and colleges, nonprofit, non-academic organizations, state and local governments, unaffiliated individuals. Joint or linked proposals are not permitted and may be returned without review. Cooperative or collaborative efforts should instead be presented as subcontracted components on a single proposal that is submitted by the lead organization. Proposals from minority-serving institutions, including Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions, and Tribal Colleges and Universities are especially encouraged to apply.

Maximum Grant Size: \$100,000

Number of Awards: 6-7

Contact Name: Ted A Conway, Phone: 703-292-4655, Email: tconway@nsf.gov

<http://www.nsf.gov/pubs/2004/nsf04610/nsf04610.htm>

Home Page: <http://www.nsf.gov>

Summary: The Research in Disabilities Education program supports efforts to increase the participation and achievement of persons with disabilities in science, technology, engineering, and mathematics education and careers. Meritorious projects from a diversity of institutions are supported via the RDE Demonstration, Enrichment, and Information Dissemination program track. Promising research efforts are also developed further via awards under the Focused-Research Initiatives program track. In the third program track, broadly applicable methods and products are disseminated for widespread use, commercialization, or inclusion in the activities of program-sponsored Regional Alliances for persons with disabilities in STEM education. RDE Alliances serve to inform the public, government, and industry about proven-good practices in the classroom, promote broader awareness of disabilities issues, and define specific areas of accessibility and human learning in need of further attention by educators and the research community. The goals of RDE awards in the Demonstration, Enrichment, and Information Dissemination program track are to further institutionalize products and other educational materials that promote accessibility to STEM disciplines and career experiences by students with disabilities; enhance the STEM learning experience for students with disabilities; and disseminate information about model programs, exceptional products, successful research methods, and proven education practices to a broad national audience. Proposals to the RDE-DEI track are evaluated on their potential for innovation and promise for future research efforts within a short time for development and testing (up to 1 year) and a limited budget (up to \$100,000).

Research in Disabilities Education #2

First Deadline: 3/7/2005 Optional letter of intent

Second Deadline: 4/18/2005 Final applications

CFDA Number: 47.076

Agency: National Science Foundation (NSF)

Applicant Eligibility: Universities and colleges, nonprofit, non-academic institutions, for profit organizations, state and local governments, unaffiliated individuals.

Joint or linked proposals are not permitted and may be returned without review. Cooperative or collaborative efforts should instead be presented as subcontracted components on a single proposal that is submitted by the lead organization. Proposals from minority-serving institutions, including Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions, and Tribal Colleges and Universities are especially encouraged to apply.

Maximum Grant Size: \$300,000

Number of Awards: 3-4

Contact Name: Ted A Conway, Phone: 703-292-4655, Email: tconway@nsf.gov

<http://www.nsf.gov/pubs/2004/nsf04610/nsf04610.htm>

Home Page: <http://www.nsf.gov>

Summary: The Research in Disabilities Education program supports efforts to increase the participation and achievement of persons with disabilities in science, technology, engineering, and mathematics education and careers. Meritorious projects from a diversity of institutions are supported via the RDE Demonstration, Enrichment, and Information Dissemination program track. Promising research efforts are also developed fur-

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ther via awards under the Focused-Research Initiatives program track. In the third program track, broadly applicable methods and products are disseminated for widespread use, commercialization, or inclusion in the activities of program-sponsored Regional Alliances for persons with disabilities in STEM education. RDE Alliances serve to inform the public, government, and industry about proven-good practices in the classroom, promote broader awareness of disabilities issues, and define specific areas of accessibility and human learning in need of further attention by educators and the research community. The goals of the RDE awards for Focused Research Initiatives are to encourage research and development of specific but utilitarian assistive technologies that will help persons with disabilities pursue careers in STEM; build tools for students with disabilities that can quickly be developed and effectively deployed in the educational environment; and add value to the education of persons with disabilities in STEM. Proposals to the RDE-FRI track are evaluated on their potential for solving specific problems in a short period of time (up to 3 years) with a limited budget (up to \$300,000) and the immediate educational impact of applying this research.

Projects With Industry

Deadline: 3/21/2005

CFDA Number: 84.234R

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Special Education and Rehabilitative Services (OSERS)

Applicant Eligibility: Employers, nonprofit agencies or organizations, designated State units, labor unions, community rehabilitation program providers, trade associations, Indian tribes, tribal organizations, and other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities. In order to ensure an equitable distribution of funds among the States as required by statute, grant awards will be made only to organizations that provide job and career opportunities for individuals with disabilities within the State in which the organization is located. Only organizations that are located in the State where the organization applies to provide services will be considered for a grant.

Total Funding Available: \$19,567,593

Maximum Grant Size: \$300,000

Number of Awards: 77

Contact Name: Kerrie Brown, Phone: 202-245-7281, Email: Kerrie.Brown@ed.gov

Home Page: <http://www.ed.gov>

Summary: The Projects With Industry program creates and expands job and career opportunities for individuals with disabilities in the competitive labor market by engaging the talent and leadership of private industry as partners in the rehabilitation process. Projects identify competitive job and career opportunities and the skills needed to perform those jobs, create practical settings for job readiness and training programs, and provide job placements and career advancement services.

Rehabilitation Long-Term Training: Vocational Rehabilitation Counseling

Deadline: 3/24/2005

CFDA Number: 84.129B

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Special Education and Rehabilitative Services (OSERS)

Applicant Eligibility: States and public or nonprofit agencies and organizations, including Indian tribes and institutions of higher education, are eligible for assistance under the Rehabilitation Training program.

Total Funding Available: \$3,150,000

Maximum Grant Size: \$150,000

Number of Awards: 23

Contact Name: Edward Smith, Phone: 202-245-7602

Home Page: <http://www.ed.gov>

Summary: The Rehabilitation Long-Term Training program provides financial assistance for: projects that provide basic or advanced training leading to an academic degree in areas of personnel shortages in rehabilitation as identified by the Secretary; projects that provide a specified series of courses or program of study leading to award of a certificate in areas of personnel shortages in rehabilitation as identified by the Secretary; and projects that provide support for medical residents enrolled in residency training programs in the specialty of physical medicine and rehabilitation. This priority supports projects that will increase the knowledge of students of the role and responsibilities of the VR counselor and of the benefits of counseling in State VR agencies. This priority focuses attention on and intends to strengthen the unique role of rehabilitation educators and State VR agencies in the preparation of qualified VR counselors by increasing or creating ongoing collaboration between institutions of higher education and State VR agencies. Projects funded under this priority must include within the degree program information about and experience in the State VR system. Projects must include partnering activities for students with the State VR agency including experiential activities, such as formal internships or practicum agreements. In addition, experiential activities for students with community-based rehabilitation service providers are encouraged. Projects must include an evaluation of the impact of project activities.

Recreational Programs

Deadline: 3/29/2005

CFDA Number: 84.128J

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Special Education and Rehabilitative Services (OSERS)

Applicant Eligibility: States, public agencies, and nonprofit private organizations.

Total Funding Available: \$1,027,111

Maximum Grant Size: \$140,000

Number of Awards: 8

Contact Name: Pedro Romero, Phone: 202-245-7645

<http://www.ed.gov/programs/rsarecreation/applicant.html>

Summary: The purpose of the Recreational Programs is to provide individuals with disabilities with recreational activities and related experiences to aid in their employment, mobility, socialization, independence, and community integration. Recreation Programs initiate local recreation projects that will continue after Federal assistance ends. Projects must provide recreational services to individuals with disabilities. Recrea-

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tional services include, but are not limited to, vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, music, dancing, handicrafts, art, and homemaking. Recreational services do not include the construction of facilities for aquatic rehabilitation therapy. Projects must provide recreational services to individuals with disabilities in settings with peers who are not individuals with disabilities.

Demonstration Projects To Ensure Students With Disabilities Receive a Quality Higher Education

Deadline: 4/18/2005

CFDA Number: 84.333A

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Postsecondary Education (OPE)

Applicant Eligibility: Institutions of higher education.

Total Funding Available: \$6,919,000

Maximum Grant Size: \$350,000

Number of Awards: 25

Contact Name: Shedita Alston, Phone: 202-502-7808, Email: Shedita.Alston@ed.gov

<http://www.ed.gov/programs/disabilities/applicant.html>

Home Page: <http://www.ed.gov>

Summary: Purpose of Program: The Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program provides grants to institutions of higher education (IHEs) to develop innovative demonstration projects. The purpose of the demonstration program is to provide technical assistance and professional development for faculty and administrators of IHEs in order to provide them with the skills and supports that they need to teach students with disabilities. IHEs funded under this program also will widely disseminate research and training to enable faculty and administrators in other IHEs to meet the educational needs of students with disabilities.

DRUG AND SUBSTANCE ABUSE PREVENTION

Grant Competition to Prevent High-Risk Drinking or Violent Behavior Among College Students

Deadline: 3/25/2005

CFDA Number: 84.184H

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Safe and Drug Free Schools (OSDFS)

Applicant Eligibility: Institutions of higher education, consortia thereof, public and private nonprofit organizations, including faith-based organizations, and individuals.

Total Funding Available: \$2,500,000

Maximum Grant Size: \$150,000

Number of Awards: 20

Contact Name: Richard Lucey, Phone: 202-205-5471, Email: richard.lucey@ed.gov

<http://www.ed.gov/programs/dvphighrisk/applicant.html>

Home Page: <http://www.ed.gov>

Summary: The Grant Competition to Prevent High-Risk Drinking or Violent Behavior Among College Students provides awards to develop or enhance, implement, and evaluate campus- and/or community- based strategies to prevent high-risk drinking or violent behavior among college students.

Grants To Reduce Alcohol Abuse

Deadline: 3/28/2005

CFDA Number: 84.184A

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Safe and Drug Free Schools (OSDFS)

Applicant Eligibility: Local educational agencies

Total Funding Available: \$22,600,000

Maximum Grant Size: \$500,000

Number of Awards: 57

Contact Name: Ethel F. Jackson, Phone: 202-260-2812, Email: ethel.jackson@ed.gov

<http://www.ed.gov/programs/dvpalcoholabuse/applicant.html>

Home Page: <http://www.ed.gov>

Summary: This program provides grants to LEAs to develop and implement innovative and effective programs to reduce alcohol abuse in secondary schools.

SAMHSA Dissertation Grants: Support for Analyses in Substance Abuse

Deadline: 5/1/2005

CFDA Number: 93.243

Agency: U.S. Department of Health and Human Services (HHS)

Sub-Agency: Substance Abuse and Mental Health Services Administration (SAMHSA)

Applicant Eligibility: Eligible applicants are domestic public or private, nonprofit entities.

Total Funding Available: \$150,000

Maximum Grant Size: \$30,000

Number of Awards: 5

Contact Name: Sarah Q. Duffy, Phone: 240-276-1253, Email: Sarah.Duffy@samhsa.hhs.gov

<http://www.samhsa.gov/grants/2005/nofa/pa04001mod.aspx>

Home Page: <http://www.samhsa.gov>

Summary: The purpose of the program is to expand the number of researchers who conduct high-quality substance abuse services research, the study of how various factors (social, financial, organizational, and personal) affect the need for and access to substance abuse treatment, the quality and cost of substance abuse treatment, and, ultimately, health and well being. The research domains are individuals, families, organizations, institutions, communities and populations. Funded projects may address topics including the organization, financing and delivery of substance abuse prevention and treatment services, and the need for such services, as well as methodological advances in health services research methods applicable to the study of substance abuse issues. In addition, attention to substance abuse issues in racial/ethnic minority populations, women, children and families, older adults, low income groups, the homeless, those in rural settings, and persons with mental

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illness is encouraged. Topics of special interest include the factors affecting the supply of services, the cost effectiveness of prevention and treatment services, barriers to access to care, and alternative sources of treatment such as the criminal justice system and faith-based organizations. Given the program's focus, submission of proposals involving secondary analyses of existing data sources is encouraged, while submission of clinical research proposals is discouraged. In addition to developing a cadre of researchers capable of producing high-quality substance abuse services research, one of the goals of the program is to promote secondary analyses of data collected by SAMHSA, although secondary analyses of other relevant data sets is acceptable.

EDUCATION

Informal Science Education

First Deadline: 3/18/2005 Pre-proposals

Second Deadline: 6/13/2005 Final applications

CFDA Number: 47.076

Agency: National Science Foundation (NSF)

Applicant Eligibility: Only U.S. organizations located in the U.S. may apply: Universities and colleges, non-profit, non-academic organizations, for-profit organizations, state and local governments, unaffiliated individuals.

Total Funding Available: \$25,000,000

Contact Name: Various contacts. See URL.

<http://www.nsf.gov/pubs/2005/nsf05544/nsf05544.htm>

Home Page: <http://www.nsf.gov>

Summary: The ISE program invests in projects that develop and implement informal learning experiences designed to increase interest, engagement, and understanding of science, technology, engineering, and mathematics (STEM) by individuals of all ages and backgrounds, as well as projects that advance the theory and practice of informal science education. Projects may target either public audiences or professionals whose work directly affects informal STEM learning. ISE projects are expected to demonstrate strategic impact, collaboration, and innovation.

Developing Hispanic-Serving Institutions Program #1, #2

Priority/Focus: Priority #1: Individual Development Grants; Priority #2: Cooperative Arrangement Development Grant

Deadline: 3/21/2005

CFDA Number: 84.031S

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Postsecondary Education (OPE)

Applicant Eligibility: Institutions of higher education that qualify as eligible HSIs are eligible to apply for new Individual Development Grants and Cooperative Arrangement Development Grants under the Developing HSI Program. The requirements for satisfying the definition of an eligible HSI are in the Notice Inviting Applications for Designation as Eligible Institutions for Fiscal Year 2005 that was published in the Federal Register on November 30, 2004 (69 FR 69589).

Total Funding Available: \$26,549,000

Maximum Grant Size: \$496,000

Number of Awards: 43

Contact Name: J. Alexander Hamilton or Sophia McArdle, Phone: 202-502-7583 or 202-219-7078; Email: Josephine.Hamilton@ed.gov, Sophia.McArdle@ed.gov

: <http://www.ed.gov/programs/idadeshi/applicant.html>

Summary: The Developing HSI Program assists HSIs to expand educational opportunities for, and improve the academic attainment of, Hispanic students. The Developing HSI Program also enables HSIs to expand and enhance their academic offerings, program quality, and institutional stability.

Minority Science and Engineering Improvement Program #1, #2, #3

Priority/Focus: Priority #1: Institutional Projects; Priority #2: Special Projects; Priority #3: Cooperative Projects

Deadline: 3/21/2005

CFDA Number: 84.120A

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Postsecondary Education (OPE)

Applicant Eligibility: Public and private nonprofit minority institutions of higher education:

Public and private nonprofit institutions of higher education that award baccalaureate degrees and are minority institutions. Public or private nonprofit institutions of higher education that award associates degrees and are minority institutions that have a curriculum that includes science or engineering subjects; and enter into a partnership with public or private nonprofit institutions of higher education that award baccalaureate degrees in science and engineering

Total Funding Available: \$3,749,000

Maximum Grant Size: \$300,000

Number of Awards: 20

Contact Name: Carolyn Proctor, Phone: 202-502-7777, email: OPE_MSEIP@ed.gov

<http://www.ed.gov/programs/idadesmsi/applicant.html>

Summary: The MSEIP is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of under-represented ethnic minorities, particularly minority women, into scientific and technological careers.

Ready To Teach Program

First Deadline: 3/24/2005 Letter of intent

Second Deadline: 4/20/2005 Final applications

CFDA Number: 84.286A, 84.286B

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Innovation and Improvement (OII)

Applicant Eligibility: For General Programming Grants (84.286A):

A nonprofit telecommunications entity or partnership of telecommunications entities.

For Digital Educational Programming Grants (84.286B):

A local public telecommunications entity, as defined in section

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397(12) of the Communications Act of 1934, as amended, that is able to demonstrate a capacity for the development and distribution of educational and instructional television programming of high quality. Under section 397(12) of the Communications Act of 1934, as amended, the term public telecommunications entity means any enterprise which:

(A) Is a public broadcast station or a noncommercial telecommunications entity; and

(B) Disseminates public telecommunications services to the public.

Total Funding Available: \$14,290,752

Maximum Grant Size: \$5,000,000

Number of Awards: 3-6

Contact Name: Sharon Harris Morgan or Carmelita Coleman, Phone: 202-205-5880 or 202-205-5450, Email: Sharon.Morgan@ed.gov, Carmelita.Coleman@ed.gov

<http://www.ed.gov/programs/readyteach/applicant.html>

Home Page: <http://www.ed.gov>

Summary: The Ready to Teach program awards two types of competitive grants:

Grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas (General Programming Grants); and

digital educational programming grants to develop, produce, and distribute innovative educational and instructional video programming (Digital Educational Programming Grants). The Ready to Teach program is designed to assist elementary school and secondary school teachers in preparing all students to achieve challenging State academic content and student academic achievement standards in core curriculum areas.

School Leadership Program

First Deadline: 3/24/2005 Letter of intent

Second Deadline: 4/15/2005 Final applications

CFDA Number: 84.363A

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Innovation and Improvement (OII)

Applicant Eligibility: High-need local educational agencies (LEAs), consortia of high-need LEAs, or partnerships that consist of at least one high-need LEA and at least one nonprofit organization (which may be a community- or faith-based organization) or institution of higher education.

Total Funding Available: \$12,000,000

Maximum Grant Size: \$750,000

Number of Awards: 24

Contact Name: Peggi Zelinko, Phone: 202-260-2614, Email: SLP@ed.gov

<http://www.ed.gov/programs/leadership/applicant.html>

Home Page: <http://www.ed.gov>

Summary: The School Leadership program is designed to assist high-need LEAs in the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) to serve in high-need schools through such activities as:

- Providing financial incentives to aspiring new principals;

- Providing stipends to principals who mentor new principals;
- Carrying out professional development programs in instructional leadership and management; and
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) #1

Priority/Focus: Priority #1: Partnership Grants

Deadline: 4/11/2005

CFDA Number: 84.334A, 84.334S

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Postsecondary Education (OPE)

Applicant Eligibility: A state; or a partnership consisting of

- one or more local educational agencies acting on behalf of
- one or more elementary schools or secondary schools, and
- the secondary schools that students from the schools described in would normally attend;
- one or more degree granting institutions of higher education; and
- at least two community organizations or entities, such as businesses, professional associations, community-based organizations, philanthropic organizations, State agencies, institutions or agencies sponsoring programs authorized under subpart 4 of Part A of Title IV of the Higher Education Act of 1965, or other public or private agencies or organizations.

For Partnership grants, the fiscal agent/applicant must be either an institution of higher education that is not pervasively sectarian or a local education agency.

Total Funding Available: \$113,189,000

Maximum Grant Size: \$7,000,000

Contact Name: Angela Oliphant

Contact Phone: 202-502-7676

<http://www.ed.gov/programs/gearup/applicant.html>

Home Page: <http://www.ed.gov>

Summary: GEAR UP supports early college preparation and awareness activities for low-income students.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) #2

Priority/Focus: Priority #2: State Grants

Deadline: 4/11/2005

CFDA Number: 84.334A, 84.334S

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Postsecondary Education (OPE)

Applicant Eligibility: A state; or a partnership consisting of

- one or more local educational agencies acting on behalf of one or more elementary schools or secondary schools, and the secondary schools that students from

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the schools described in would normally attend;

- one or more degree granting institutions of higher education; and
- at least two community organizations or entities, such as businesses, professional associations, community-based organizations, philanthropic organizations, State agencies, institutions or agencies sponsoring programs authorized under subpart 4 of Part A of Title IV of the Higher Education Act of 1965, or other public or private agencies or organizations.

For State grants, the fiscal agent/applicant must be a single State agency as designated by the State's governor.

Total Funding Available: \$74,276,000

Maximum Grant Size: \$3,000,000

Contact Name: Angela Oliphant

Contact Phone: 202-502-7676

<http://www.ed.gov/programs/gearup/applicant.html>

Home Page: <http://www.ed.gov>

Summary: GEAR UP supports early college preparation and awareness activities for low-income students.

Early Childhood Educator Professional Development Program

Deadline: 4/22/2005

CFDA Number: 84.349A

Agency: U.S. Department of Education (ED)

Sub-Agency: Office of Elementary and Secondary Education (OESE)

Applicant Eligibility: A partnership consisting of at least one entity from each of the following categories, as indicated below:

One or more institutions of higher education, or other public or private entities (including faith-based organizations), that provide professional development for early childhood educators who work with children from low-income families in high-need communities.

One or more public agencies (including local educational agencies, State educational agencies, State human services agencies, and State and local agencies administering programs under the Child Care and Development Block Grant Act of 1990), Head Start agencies, or private organizations (including faith-based organizations).

If feasible, an entity with demonstrated experience in providing training to educators in early childhood education programs concerning identifying and preventing behavior problems or working with children identified as or suspected to be victims of abuse. This entity may be one of the partners described in paragraphs (i) and (ii) under Eligible Applicants. A partnership may apply for these funds only if one of the partners currently provides professional development for early childhood educators working in programs located in high-need communities with children from low-income families.

Total Funding Available: \$14,695,000

Maximum Grant Size: \$5,000,000

Number of Awards: 3-6

Contact Name: Rosemary Fennell, Phone: 202-260-0792, Email: ecprofdev@ed.gov

<http://www.ed.gov/programs/eceducator/applicant.html>

Home Page: <http://www.ed.gov>

Summary: The purpose of the Early Childhood Educator Professional Development program is to enhance the school readiness of young children, particularly disadvantaged young children, and to prevent them from encountering difficulties once they enter school, by improving the knowledge and skills of early childhood educators who work in communities that have high concentrations of children living in poverty.

Projects funded under the ECEPD program provide high-quality, sustained, and intensive professional development for these early childhood educators in how to provide developmentally appropriate school-readiness services for preschool-age children that are based on the best available research on early childhood pedagogy and on child development and learning. For these grants, increased emphasis is being placed on the quality of program evaluations for the proposed projects. The applicant partnership, if awarded a grant, shall use the grant funds to carry out activities that will improve the knowledge and skills of early childhood educators who are working in early childhood programs that are located in "high-need communities."

The Secretary also is especially interested in applications that focus on professional development for early childhood educators on the specific preschool curricula that are being used in their early childhood programs and that promote young children's school readiness in the areas of language and cognitive development and early reading and numeracy skills. The curricula should be based on scientifically based research, and have standardized training procedures and published curriculum materials to support implementation by the early childhood educators. The chosen curricula should include a scope and sequence of skills and content with concrete instructional goals that will promote early language, reading, and numeracy skills.

Advanced Technological Education

First Deadline: 4/26/2005 Pre-applications

Second Deadline: 10/18/2005 Final applications

CFDA Number: 47.076

Agency: National Science Foundation (NSF)

Applicant Eligibility: Universities and colleges, non-profit non-academic organizations, for-profit organizations, state and local governments, unaffiliated individuals.

Total Funding Available: \$39,000,000

Number of Awards: 60

Contact Name: Various contacts. See URL.

<http://www.nsf.gov/pubs/2005/nsf05530/nsf05530.htm>

Home Page: <http://www.nsf.gov>

Summary: With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools

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and from two-year colleges to four-year institutions; and other activities. A secondary goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education. Additionally, the program invites proposals focusing on applied research relating to technician education.

HEALTH

Child Health Practitioner Support Program

Deadline: 4/5/2005

CFDA Number: 93.110

Agency: U.S. Department of Health and Human Services (HHS)

Sub-Agency: Health Resources and Services Administration (HRSA)

Applicant Eligibility: Any public or private entity, including an Indian tribe or tribal organization, faith-based and community-based organization is eligible to apply.

Total Funding Available: \$600,000

Number of Awards: 2-3

Contact Name: Sharon Adamo, Phone: 301-443-3972, Email: sadamo@hrsa.gov

<http://www.hrsa.gov/grants/preview/guidancemch/hrsa05074.htm>

Home Page: <http://www.hrsa.gov>

Summary: The purpose of the Child Health Practitioner Support program is to assist child health practitioners to provide high quality coordinated, comprehensive care for all children. The applicant must identify specific areas of concern, prioritize those areas, and propose targeted responses to meet those areas of concern. Collaboration among applicants representing child health practitioners in developing these responses is encouraged. Child Health Practitioners would include, among others, pediatricians, family practitioners, dentists who treat children, nurse practitioners, nurses, physician assistants, psychologists, social workers, and public health practitioners focused on children's issues. For the purposes of this program, organizations either focused on or representing parents or families are considered child health practitioner organizations so long as their efforts are directed toward improving interactions between practitioners and the child/family.

Public Health Conference Support Grant Program: Cycle B

Deadline: 4/6/2005

CFDA Number: 93.283, 93.161

Agency: U.S. Department of Health and Human Services (HHS)

Sub-Agency: Centers for Disease Control and Prevention (CDC)

Applicant Eligibility: Applications may be submitted for CDC support by public and private nonprofit organizations and by governments and their bona fide agencies, such as public nonprofit organizations, private nonprofit organizations, faith-based organizations, Universities and Colleges, Voluntary associations, Foundations and civic groups, Scientific or professional associations, federally recognized Indian tribal govern-

ments. Applications for ATSDR support in addition to the above may be submitted by the official public health agencies of the States or their bona fide agents. This includes: Political subdivisions of States (in consultation with States). Also eligible are nationally and internationally recognized associations of health professionals and other chartered organizations generally recognized as demonstrating a need for information to protect the public from health effects of exposure to hazardous substances.

Only conferences planned for May 1, 2005 through September 30, 2006 are eligible to apply under this announcement.

Total Funding Available: \$625,000

Number of Awards: 30-60

Contact Name: Technical Information Management Section, Phone: 770-488-2700

Home Page: <http://www.cdc.gov>

Summary: The Centers for Disease Control and Prevention and the Agency for Toxic Substances and Disease Registry announce the pending availability of appropriated fiscal year 2005 funds for a grant program for Public Health Conference Support. This program addresses the "Healthy People 2010" focus areas of Disability and Secondary Conditions, Educational and Community-Based Programs, Environmental Health, Injury and Violence Prevention, Maternal, Infant and Child Health, Vision and Newborn Hearing (specifically newborn screening, evaluation and intervention), Public Health Infrastructure, Tuberculosis, Respiratory Diseases, and Sexually Transmitted Diseases.

The purpose of conference support funding is to provide partial support for specific non-Federal conferences (not a series) in the areas of health promotion and disease prevention information and education programs, and applied research. A series is the exact same conference conducted more than one time during the project period. An applicant can apply for funding for more than one different conference during the project period.

IMMIGRATION

Immigration Related Employment Discrimination Public Education Grants

Deadline: 3/21/2005

CFDA Number: 16.110

Agency: U.S. Department of Justice (DOJ)

Sub-Agency: Office of Special Counsel for Immigration Related Unfair Employment Practices (OSC)

Applicant Eligibility: This grant competition is open to all applicants including labor and immigrant organizations, small and large businesses and associations, employer groups and associations, public service or community-based organizations, faith-based organizations and state and local government agencies.

Maximum Grant Size: \$100,000

Contact Name: Lilia Irizarry, Phone: 202-616-5594, Home Page: <http://www.usdoj.gov>

Summary: The Office of Special Counsel for immigration Related Unfair Employment Practices (OSC) announces the availability of funds for grants to conduct public education programs about the rights afforded potential victims of employment discrimination and the responsibilities of employers under the

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anti-discrimination provision of the immigration and Nationality Act (INA), 8 U.S.C. 1324b. It is anticipated that a number of grants will be competitively awarded to applicants who can demonstrate a capacity to design and successfully implement public education campaigns to address immigration related unfair employment discrimination. Grants may range in size from \$35,000 to \$100,000. Applicants must demonstrate the ability to educate workers, employers and/or the general public about the anti-discrimination provision of the INA. OSC welcomes proposals from diverse public service groups, organizations or associations providing information services to employers and/or potential victims of discrimination, and Faith-Based organizations, non-profit groups providing services and assistance to potential victims of discrimination.

JUSTICE

Family and Juvenile Treatment Drug Courts

Deadline: 4/15/2005

CFDA Number: 93.243

Agency: U.S. Department of Health and Human Services (HHS)

Sub-Agency: Substance Abuse and Mental Health Services Administration (SAMHSA)

Applicant Eligibility: Eligible applicants are domestic public and private nonprofit entities. For example, State, local or tribal governments; public or private universities and colleges; community- and faith-based organizations; and tribal organizations may apply. The statutory authority for this program prohibits grants to for-profit organizations. The NOFA will indicate any limitations on eligibility.

Total Funding Available: \$6,300,000

Maximum Grant Size: \$3,150,000

Number of Awards: 16

Contact Name: Susanne R. Rohrer, Phone: 240-276-1609, Email: susanne.rohrer@samhsa.hhs.gov

http://www.samhsa.gov/grants/2005/nofa/ti05005_drugcourts.aspx

Home Page: <http://www.samhsa.gov>

Summary: The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT), announces the availability of FY 2005 funds for Family and Juvenile Treatment Drug Courts. The Family and Juvenile Treatment Drug Courts (Drug Courts) Grant Program is one of SAMHSA's Services Grants programs. The purpose of Family and Juvenile Treatment Drug Courts grants is to provide funds to be used by treatment providers and the courts to provide alcohol and drug treatment, wrap-around services supporting substance abuse treatment, assessment, case management, and program coordination to those in need of treatment drug court services. Priority for the use of the funding should be given to addressing gaps in the continuum of treatment. Grantees will be expected to provide a coordinated, multi-system approach designed to combine the sanctioning power of courts with effective treatment services to break the cycle of child abuse/neglect or criminal behavior, alcohol and/or drug use, and incarceration or other penalties. Drug courts use regular appearances of the client before a judge who is part of, or guided by, a team of all relevant professionals. Family treatment drug courts provide services to parents who have been

charged with child abuse and/or neglect, and also to the children and other important family members. Juvenile treatment drug courts provide services to juveniles who are found delinquent, and can also provide services to the parents, siblings, and other important family members. For the purposes of this program, juvenile treatment drug courts may include those courts that deal with juveniles in pre-adjudicated or adjudicated status, or under post-detention judicial supervision (such as Reentry drug courts).

NATURE/CONSERVATION AND ENVIRONMENT

Endangered Species Program: Private Stewardship Grant Program

Deadline: 3/21/2005

CFDA Number: 15.632

Agency: U.S. Department of the Interior (DOI)

Sub-Agency: Fish and Wildlife Service (FWS)

Applicant Eligibility: Private landowners, individually or as a group, are encouraged to submit project proposals for their properties. Additionally, individuals or groups (for example land conservancies, community organizations, or conservation organizations) working with private landowners on conservation efforts are also encouraged to submit project proposals provided they identify specific private landowners who have confirmed their intent to participate on the project or provide other specific evidence in the project proposal to demonstrate landowner participation will occur. In order to receive funding, projects will need to ensure that landowners are willing to allow the Service access to the project area in order to check on its progress when necessary. State government agencies are not eligible to receive PSGP funding (including as a subrecipient). The Service has established a separate program specifically designed to facilitate State government partnerships with private landowners, the Landowner Incentive Program. State agencies are encouraged to assist landowners in developing PSGP project proposals, to provide cost share when feasible, or to participate in other ways on project implementation. However, State agencies are not eligible to apply for PSGP funding directly. Other non-Federal governmental entities or affiliates, including Counties or other local governments or State-supported universities, are eligible to apply for PSGP funding in order to assist private landowners in planning and implementing a project. As with other groups that apply on behalf of the private landowners, they must identify specific private landowners who have confirmed their intent to participate on the project or provide other evidence in the project proposal to demonstrate that landowner participation will occur.

Total Funding Available: \$6,500,000

Contact Name: Various contacts. See URL.

<http://www.fedgrants.gov/Applicants/DOI/FWS/ES/PSGP-05/listing.html>

Home Page: <http://www.fws.gov>

Summary: The majority of endangered and threatened species depend, at least in part, upon privately owned lands for their survival. The help of landowners is essential for the conservation of these and other imperiled species. Fortunately, many private landowners want to help. Often, however, the costs associated with implementing conservation actions are greater than a landowner could undertake without financial

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assistance. The Private Stewardship Grants Program (PSGP) provides grants and other assistance on a competitive basis to individuals and groups engaged in private, voluntary conservation efforts that benefit species listed or proposed as endangered or threatened under the Endangered Species Act of 1973, as amended (Act), candidate species, or other at-risk species on private lands within the United States. We, the U.S. Fish and Wildlife Service (Service), are soliciting project proposals for Federal assistance under the PSGP. This document describes how you can apply for funding under the PSGP and how we will determine which project proposals will be funded. In fiscal year 2004 the U.S. Fish and Wildlife Service awarded approximately \$7 million to 97 projects in 39 states through the PSGP. For fiscal year 2005 approximately \$6.5 million is available for project funding. Eligible projects include those by landowners and their partners who need technical and financial assistance to improve habitat or implement other activities on private lands. Under the PSGP, privately owned means land that is not owned by a governmental entity. The PSGP supports on-the-ground conservation actions as opposed to, for example, education and outreach, planning, or research activities, and we will not fund the acquisition of real property either through fee title or easements.

PUBLIC SAFETY & LAW ENFORCEMENT

Assistance to Firefighters Grant Program

Deadline: 4/8/2005

Agency: U.S. Department of Homeland Security (DHS)

Applicant Eligibility: Eligible applicants for the Assistance to Firefighters Grant Program are limited to fire departments and nonaffiliated EMS organizations of a State.

Total Funding Available: \$650,000,000

Contact Phone: 1-866-274-0960, Email: firegrants@dhs.gov

<http://www.firegrantsupport.com/docs/2005AFGguidance.pdf>

Home Page: <http://www.firegrantsupport.com>

Summary: The purpose of the Assistance to Firefighters Grant (AFG) Program is to award one-year grants directly to fire departments and nonaffiliated emergency medical services (EMS) organizations of a State to enhance their abilities with respect to fire and fire-related hazards. Our primary goal is to provide assistance to meet fire departments' and nonaffiliated EMS organizations' firefighting and emergency response needs. This program seeks to support organizations that lack the tools and resources necessary to protect the health and safety of the public and their emergency response personnel with respect to fire and all other hazards they may face.

SCIENCE AND TECHNOLOGY

Mathematical Social and Behavioral Sciences

Deadline: 4/5/2005

CFDA Number: 47.049, 47.075

Agency: National Science Foundation (NSF)

Applicant Eligibility: Universities and colleges, nonprofit, non-academic organizations, for profit organizations, state and local governments, unaffiliated individuals.

Total Funding Available: \$3,000,000

Number of Awards: 9-15

Contact Name: Various contacts. See URL.

<http://www.nsf.gov/pubs/2005/nsf05542/nsf05542.htm>

Home Page: <http://www.nsf.gov>

Summary: This solicitation invites submission of research proposals for projects that advance the mathematical or statistical foundations of research in the social, behavioral, or economic sciences. The resulting research is expected both to further understanding of social and/or behavioral science phenomena and to address a topic of interest to the mathematical sciences. Proposals for workshops or symposia that foster the interaction of social, behavioral, and/or economic scientists with mathematicians and/or statisticians also are welcome.

Course, Curriculum, and Laboratory Improvement

Deadline: 5/19/2005

For Phase 1 proposals from submitting organizations located in states or territories beginning with O through W.

CFDA Number: 47.076

Agency: National Science Foundation (NSF)

Applicant Eligibility: Universities and colleges, non-profit non-academic organizations, for-profit organizations, state and local governments, and unaffiliated individuals.

Total Funding Available: \$31,000,000

Number of Awards: 71-99

Contact Name: Various contacts. See URL.

<http://www.nsf.gov/pubs/2005/nsf05559/nsf05559.htm>

Home Page: <http://www.nsf.gov>

Summary: The Course, Curriculum, and Laboratory Improvement (CCLI) program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. Based on a cyclic model of knowledge production and improvement of practice, CCLI supports efforts that conduct research on STEM teaching and learning, create new learning materials and teaching strategies, develop faculty expertise, implement educational innovations, assess learning, and evaluate innovations. The program supports three types of projects representing three different phases of development, ranging from small exploratory investigations to comprehensive projects.

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